



**Corporation for National and Community Service (CNCS)**

**Notes:**

- Grant awards listed in funding column represent total awards to programs that serve in this area. The award values are not exclusive to a strategic area or specific to Hispanic students served. The same award may be included in multiple strategic areas as individual programs focus across these issues. Therefore, funding should not be combined across strategic area.
- CNCS does not collect individual client ethnicity data.
- Social Innovation Fund awards are dispersed as multi-year awards during one fiscal year.
- CNCS Directly managed programs (AmeriCorps VISTA and AmeriCorps NCCC) are able to provide more specific accomplishment and client information due to reporting timelines for CNCS grantee programs.

**Strategic Area 1: EARLY LEARNING**

**Objective 1.1.a: Data, Funding and Programs** – For this section, the Agency should identify grant opportunities, programs, or initiatives that benefit Hispanic students in early learning and/or increase the participation of Hispanic students in early care or learning programs. This may include any programs that may benefit students, teachers, parents, or the general population as a whole. In addition, report on how the Agency considers and collects demographic data on the Latino population and diversity within it (e.g. ethnic and/or gender) to create relevant funding models and policies.

Strategic Activity	Timeframe	Total Population Served	Hispanic Students Served	Funding	Point of Contact	Performance Outcomes (Goals/Objectives)
<p>1. <b>AmeriCorps National Civilian Community Corps (NCCC)</b></p> <p>AmeriCorps NCCC teams serve local communities without regard to ethnicity. NCCC partners with community organizations who host NCCC Members.</p> <p>Castro Elementary School Denver, Colorado (2015-02-214)</p>	<p>FY 2015</p> <p>(January – February 2015)</p>	<p>350</p> <p>(K-12 Students)</p>	<p>Est. 339</p> <p>(K-12 Students of Latino Descent. Based on 97% Rate of Latino Descent in School Enrollment)</p>	<p>Not Applicable – AmeriCorps NCCC assigns Teams of Members to Host Organizations</p>	<p>Barbara Lane Director of Projects and Partnerships AmeriCorps NCCC 250 E Street, SW Washington, D.C. 20525</p>	<p>a. K-12 students tutored.</p> <p>b. Hours spent in tutoring K-12 students.</p>



<p>An NCCC team served assisting teachers and tutoring students, providing direct attention to student struggling in key topics. Members served as role models and mentored students on academic subjects and positive classroom behaviors. <a href="http://www.nationalservice.gov/programs/americorps/americorps-nccc">http://www.nationalservice.gov/programs/americorps/americorps-nccc</a></p>						
<p><b>2. AmeriCorps State and National</b></p> <p>In FY2015, 80 AmeriCorps State and National grants have selected early learning performance measures and service activities. Of those, 13 focus on serving Hispanic communities.</p> <p>The Texas HIPPY Corps Initiative provides school readiness and parental involvement opportunity to underprivileged families throughout Texas. Utilizing an internationally recognized methodology, 78 AmeriCorps members provide weekly home visits and periodic parental meetings in order to help parents prepare their three-, four- and five-year-olds for school, and to foster parent involvement in school and community life to</p>	<p>FY 2015</p>	<p>Total population served unavailable.</p>	<p>CNCS does not collect individual client ethnicity data.</p>	<p>\$35,760,691.00 In grant awards to programs that serve in this area.</p>	<p>Carla Ganiel Senior Program and Project Specialist AmeriCorps State and National Corporation for National and Community Service 250 E Street, SW Washington, D.C. 20525</p>	



<p>maximize the chances of successful early school experiences. A large number of AmeriCorps Members and parents of preschool youngsters are Hispanic.</p> <p>The Minnesota Reading Corps (MRC) puts Minnesota children on track to pass 3<sup>rd</sup> grade standardized reading tests, starting at pre-school and targeting schools with the highest percentage of students at risk, including schools with a high percentage of immigrant children. Minnesota has one of the largest achievement gaps in the nation with only 12% of Hispanic students reading at proficiency. A recent study demonstrated that children in the program significantly outperformed students in the comparison group regardless of race, ethnicity or dual language learner status. <a href="http://www.nationalservice.gov/programs/ameriCorps/ameriCorps-programs/ameriCorps-state-and-national">http://www.nationalservice.gov/programs/ameriCorps/ameriCorps-programs/ameriCorps-state-and-national</a></p>						
<p><b>3. Social Innovation fund</b> Through the Social Innovation Fund, Mile High United Way funds the Colorado Statewide Parent Coalition to expand and provide training to 20-30 new family friend neighbor providers that will increase the quality of</p>	<p>February 2012 through June 2017</p>	<p>Total population served unavailable.</p>	<p>While we do not collect this information the program is targeting</p>	<p>\$521,984 (over 3 years)</p>	<p>Lois Nembhard Deputy Director of Operations Social Innovation Fund Corporation for National and Community Service 250 E Street SW Washington, DC 20525</p>	<p>a. Kindergarten readiness. b. Parent &amp; Caretaker training. c. Improved literacy skills.</p>



education and care for the children in their care. The primary goal is to close the achievement gap and have more Latino children ready to enter kindergarten.  <a href="http://www.nationalservice.gov/programs/social-innovation-fund">http://www.nationalservice.gov/programs/social-innovation-fund</a>			Latino children and families.			
<b>4. AmeriCorps VISTA</b>  Foundation for Educational Excellence in Denver Colorado, A VISTA Sponsor, is developing systems that successfully connect students and families of turnaround schools to wrap-around services provided by Z Place, which is a comprehensive, community-based early childhood and family support center and network.  In FY2015, 64 AmeriCorps VISTA projects have selected early learning performance measures and service activities.  Project serves residents of the Montbello and Green Valley Ranch communities of Denver  <a href="http://www.nationalservice.gov/programs/ameriCorps/ameriCorps-vista">http://www.nationalservice.gov/programs/ameriCorps/ameriCorps-vista</a>	FY 2015 & 2016	Unavailable	Over 53% of the Montbello neighborhood is Hispanic or Latino; while the Green Valley Ranch Neighborhood has a higher percentage of Hispanic residents than most Denver neighborhoods	8 VISTA members	Max Finberg, Director, AmeriCorps VISTA Corporation for National and Community Service 250 E Street SW Washington, DC 20525	In FY15, the Foundation for Educational Excellence: 1) Recruited 128 volunteers that served 234 hours. 2) Leveraged \$1,375 cash resources and \$1,058 in-kind resources. 3) Served 713 disadvantaged youth receiving education services and 313 disadvantaged youth receiving healthy futures services.
<b>3. Senior Corps</b>	FY 2015	Total population	CNCS does not	\$113,912,953.00	Jill Sears Program Officer	a. pre-K children demonstrating gains in social/emotional development



<p>In FY2015, 446 Senior Corps programs have selected early learning performance measures and service activities.</p> <p>Jumpstart for Young Children Foster Grandparent Program is pairing older adult volunteers with children ages 3-6 in Los Angeles early learning centers. They use a combination of one-on-one reading and comprehension sessions and one-on-one child centered exploratory time to positively impact school readiness in literacy.</p> <p><a href="http://www.nationalservice.gov/programs/senior-corps">http://www.nationalservice.gov/programs/senior-corps</a></p>		served unavailable	collect individual client ethnicity data.	In grant awards to programs that serve in this area.	Corporation for National and Community Service 250 E Street, SW Washington, D.C. 20525	<p>promoting school readiness.</p> <p>b. pre-K children demonstrating gains in literacy skills promoting school readiness.</p> <p>c. pre-K children demonstrating gains in math skills promoting school readiness.</p>
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**Objective 1.1.b: Communication and Outreach** – This section should include information on how the Agency conducts outreach to the Hispanic community, specifically to parents and communities, to make them aware of benefits of family planning, early care and learning, parental engagement and wraparound services. The Agency can include any partnerships or collaborations it may have with State or Local educational agencies, businesses, or philanthropic or nonprofit organizations.

Strategic Activity	Timeframe	Total Population Served	Hispanic Students Served	Funding	Point of Contact	Performance Outcomes (Goals/Objectives)
<p><b>1. AmeriCorps State and National</b></p> <p>In FY2015, 9 AmeriCorps State and National grants have selected Early Learning performance measures and specifically focus on community school partnership.</p>	FY 2015	Unavailable	CNCS does not collect individual client ethnicity data.	<p>\$2,096,813.00</p> <p>In grant awards to programs that serve in this area.</p>	<p>Carla Ganiel</p> <p>Senior Program and Project Specialist</p> <p>AmeriCorps State and National Corporation for National and Community Service</p> <p>250 E Street, SW</p> <p>Washington, D.C. 20525</p>	



<a href="http://www.nationalservice.gov/programs/ameriCorps/ameriCorps-programs/ameriCorps-state-and-national">http://www.nationalservice.gov/programs/ameriCorps/ameriCorps-programs/ameriCorps-state-and-national</a>						
<b>1. AmeriCorps VISTA</b>  In FY2015, 28 AmeriCorps VISTA projects have selected early learning performance measures and specifically focus on community school partnership. <a href="http://www.nationalservice.gov/programs/ameriCorps/ameriCorps-vista">http://www.nationalservice.gov/programs/ameriCorps/ameriCorps-vista</a>	FY 2015	Unavailable	CNCS does not collect individual client ethnicity data.		Max Finberg, Director, AmeriCorps VISTA Corporation for National and Community Service 250 E Street SW Washington, DC 20525	



## Strategic Area 2.1: K-12 EDUCATION – STEM

**Objective 2.1.a: Data, Funding and Programs** – For this section, the Agency should identify grant opportunities, programs, or initiatives that benefit Hispanic students in STEM education and/or increase the participation of Hispanic students in STEM programs and education. This may include any programs that may benefit students, teachers, parents, or the general population as a whole. In addition, report on how the Agency considers and collects demographic data on the Latino population and diversity within it (e.g. ethnic and/or gender) to create relevant funding models and policies.

Strategic Activity	Timeframe	Total Population Served	Hispanic Students Served	Funding	Point of Contact	Performance Outcomes (Goals/Objectives)
<p><b>1. AmeriCorps National Civilian Community Corps (NCCC)</b></p> <p>AmeriCorps NCCC teams serve local communities without regard to ethnicity. NCCC partners with community organizations who host NCCC Members.</p> <p>San Antonio Children's Museum San Antonio, Texas</p> <p>The museum focuses on providing the community with informal learning opportunities in the STEM areas. The NCCC team aided in the facilitation of 17 events, serving K-12 students and their families.</p> <p><a href="http://www.nationalservice.gov/programs/ameriCorps/ameriCorps-nccc">http://www.nationalservice.gov/programs/ameriCorps/ameriCorps-nccc</a></p>	<p>FY 2015</p> <p>(April – July 2015)</p>	<p>6,276</p> <p>(K-12 Students)</p>	<p>Est. 3,966</p> <p>(Estimate based on 2010 Census Data)</p>	<p>AmeriCorps NCCC assigns Teams of Members to Host Organizations</p>	<p>Barbara Lane Director of Projects and Partnerships AmeriCorps NCCC 250 E Street, SW Washington, D.C. 20525</p>	<p>a. Museums or historical buildings renovated or supported.</p> <p>b. K-12 students supported in an out of school program.</p> <p>c. Existing programs expanded or improved.</p> <p>d. Volunteers recruited or coordinated.</p>



<p><b>2. AmeriCorps State and National</b></p> <p>In FY2015, 79 AmeriCorps State and National grants selected early learning performance measures and STEM activities. Of those 17 have a focus on serving Hispanic communities.</p> <p>The Orlando Partnership for Student Success (O-PASS) program is a multi-site program run by Orlando After-School All-Stars in partnership with the City of Orlando through an AmeriCorps grant. O-PASS AmeriCorps members serve at Jackson, Carver, Lee and Howard Middle Schools with the goal of addressing the unmet educational needs of youth through tutoring and academic support; providing extended learning programs and engaging youth in service to the community. The program serves a diversity of students, including Hispanic youth.</p> <p>In the Citizen Schools program, 240 AmeriCorps members serve over 5600 students, including Hispanic populations, in more than 30 high-needs schools across the country in California, Illinois, Massachusetts, New Jersey, New York, North Carolina, and Texas. AmeriCorps members teach academic and leadership skills</p>	FY 2015	Unavailable	CNCS does not collect individual client ethnicity data.	\$20,782,247 In grant awards to programs that serve in this area.	Carla Ganiel Senior Program and Project Specialist AmeriCorps State and National Corporation for National and Community Service 250 E Street, SW Washington, D.C. 20525	
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through hands-on projects, help students make connections between current learning and future opportunity, and develop trusting relationships with students and families.  <a href="http://www.nationalservice.gov/pr/programs/ameri-corps/ameri-corps-programs/ameri-corps-state-and-national">http://www.nationalservice.gov/pr/programs/ameri-corps/ameri-corps-programs/ameri-corps-state-and-national</a>						
<b>3. AmeriCorps VISTA</b>  US2020/Citizen Schools, a VISTA Sponsor, focuses on mobilizing STEM Mentors.  California State University (CSU), a VISTA Sponsor, is building, supporting and strengthening the K-12 STEM pipeline and increasing competence of K-12 students in the STEM disciplines.  In FY2015, 42 AmeriCorps VISTA projects selected early learning performance measures with a focus on STEM activities.  <a href="http://www.nationalservice.gov/pr/programs/ameri-corps/ameri-corps-vista">http://www.nationalservice.gov/pr/programs/ameri-corps/ameri-corps-vista</a>	FY 2015 & FY2016	Unavailable	Areas affected include Hispanic students	US2020/Citizen Schools: 25 VISTAs  CSU: 17 VISTAs	Max Finberg Director, AmeriCorps VISTA Corporation for National and Community Service Washington, DC 20525	In FY2015, US2020/Citizen Schools: 1) Recruited 627 community volunteers that served 4,538 hours. 2) Leveraged \$376,000 cash resources and \$801,663 in-kind resources. 3) Served 4,374 youth receiving education services.  In FY2015, CSU: 1) Recruited 1,852 community volunteers that served 55,515 hours. 2) Leveraged \$5,200 cash resources and \$14,600 in-kind resources. Served 6,415 disadvantaged youth receiving education services.
<b>4. Senior Corps</b>	FY 2015	Unavailable	CNCS does not	\$478,044.00 In grant	Jill Sears Program Officer	a. K-12 students in mentoring/tutoring relationships with improved academic



<p>In FY2015, 4 Senior Corps programs have selected K-12 performance measures with a stated focus on STEM activities.</p> <p>The RSVP of Montgomery County, PA is launching a program that pairs highly skilled retired volunteers with 9th grade students for one-on-one assistance with STEM activities. Students are introduced to STEM professionals virtually using an approach that marries innovative use of technology in the classroom with professionals operating in STEM fields to provide students with hands on experiences and training in STEM fields.</p> <p><a href="http://www.nationalservice.gov/programs/senior-corps">http://www.nationalservice.gov/programs/senior-corps</a></p>			collect individual client ethnicity data.	awards to programs that serve in this area.	Corporation for National and Community Service 250 E Street, SW Washington, D.C. 20525	<p>outcomes.</p> <p>b. K-12 students in mentoring/tutoring relationships with improved academic engagement.</p> <p>c. K-12 students in mentoring/tutoring relationships with increased school attendance.</p>
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**Objective 2.1.b: Communication and Outreach** – This section should include information on how the Agency conducts outreach to the Hispanic community, specifically to students, educators, institutions of higher education, and stakeholders, to make them aware of funding opportunities and activities that invest in or support STEM education. This may include grants, scholarships, and efforts to bring awareness to the Hispanic community about the benefits of STEM education.

Strategic Activity	Timeframe	Total Population Served	Hispanic Students Served	Funding	Point of Contact	Performance Outcomes (Goals/Objectives)
<p><b>1. AmeriCorps State and National</b></p> <p>In FY2015, 21 AmeriCorps State and National grant have selected</p>	FY 2015	Unavailable	CNCS does not collect individual client	<p>\$7,322,145.00</p> <p>In grant awards to programs</p>	Carla Ganiel Senior Program and Project Specialist AmeriCorps State and National	



<p>K-12 performance measures with a focus on STEM activities and specifically focus on community school partnership.</p> <p><a href="http://www.nationalservice.gov/programs/americorps/americorps-programs/americorps-state-and-national">http://www.nationalservice.gov/programs/americorps/americorps-programs/americorps-state-and-national</a></p>			<p>ethnicity data.</p>	<p>that serve in this area.</p>	<p>Corporation for National and Community Service 250 E Street, SW Washington, D.C. 20525</p>	
<p><b>2. AmeriCorps VISTA</b></p> <p>In FY2015, 19 AmeriCorps VISTA projects selected early learning performance measures with a focus on STEM activities and specifically focus on community school partnership.</p> <p><a href="http://www.nationalservice.gov/programs/americorps/americorps-vista">http://www.nationalservice.gov/programs/americorps/americorps-vista</a></p>	<p>FY 2015</p>	<p>Unavailable</p>	<p>CNCS does not collect individual client ethnicity data.</p>		<p>Max Finberg Director, AmeriCorps VISTA Corporation for National and Community Service Washington, DC 20525</p>	<p>.</p>



## Strategic Area 2.2: K-12 EDUCATION – Latino Teacher Recruitment

**Objective 2.2.a: Data, Funding and Programs** – For this section, the Agency should identify grant opportunities, programs, or initiatives that help recruit Hispanic students into the teaching profession and/or support the recruitment and/or retention of Hispanic teachers. In addition, report on how the Agency considers and collects demographic data on the Latino population and diversity within it (e.g. ethnic and/or gender) to create relevant funding models and policies.

Strategic Activity	Timeframe	Total Population Served	Hispanic Students Served	Funding	Point of Contact	Performance Outcomes (Goals/Objectives)
<p><b>1. AmeriCorps State and National</b></p> <p>In FY2015, 24 AmeriCorps State and National grants have selected teacher training service activities, of those 7 focus on serving Hispanic communities.</p> <p>In classrooms across the country, Teach for America's (TFA) AmeriCorps members are teaching with passion and commitment to expand Latino students' opportunities in life. Teach For America's Latino Community Initiative seeks to enable Latino leaders to be the preeminent advocates of opportunity for Latino children. TFA works in partnership with Latino students, families, communities, and organizations across the nation to create transformative change and forms a force of 3,000 Latino corps members, alumni, and staff</p>	FY 2015	Unavailable	CNCS does not collect individual client ethnicity data.	\$8,590,866.00 to support programs that have service in this area.	Carla Ganiel Senior Program and Project Specialist AmeriCorps State and National Corporation for National and Community Service 250 E Street, SW Washington, D.C. 20525	



dedicated to giving Latino children access to a path-changing education.  <a href="http://www.nationalservice.gov/pr/programs/ameriCorps/ameriCorps-programs/ameriCorps-state-and-national">http://www.nationalservice.gov/pr/programs/ameriCorps/ameriCorps-programs/ameriCorps-state-and-national</a>						
<b>2. AmeriCorps VISTA</b>  In FY2015, 35 AmeriCorps VISTA projects have selected teacher training service activities.  <a href="http://www.nationalservice.gov/pr/programs/ameriCorps/ameriCorps-vista">http://www.nationalservice.gov/pr/programs/ameriCorps/ameriCorps-vista</a>	FY 2015	Unavailable	CNCS does not collect individual client ethnicity data.		Max Finberg Director, AmeriCorps VISTA Corporation for National and Community Service Washington, DC 20525	

**Objective 2.2.b: Communication and Outreach** – This section should include information on how the Agency conducts outreach to the Hispanic community, specifically to students, institutions of higher education, and stakeholders, to make them aware of funding opportunities and activities that help recruit Hispanic students into the teaching profession and/or support the recruitment and/or retention of Hispanic teachers.

Strategic Activity	Timeframe	Total Population Served	Hispanic Students Served	Funding	Point of Contact	Performance Outcomes (Goals/Objectives)
<b>1. AmeriCorps State and National</b>  In FY2015, 1 AmeriCorps State and National grant selected teacher training and community partnership service activities.  <a href="http://www.nationalservice.gov/pr">http://www.nationalservice.gov/pr</a>	FY 2015	Unavailable	CNCS does not collect individual client ethnicity data.	\$8,590,866 to support programs that have service in this area.	Carla Ganiel Senior Program and Project Specialist AmeriCorps State and National Corporation for National and Community Service 250 E Street, SW Washington, D.C. 20525	



**WHITE HOUSE INITIATIVE**  
*ON EDUCATIONAL EXCELLENCE FOR HISPANICS*

**FEDERAL INTERAGENCY WORKING GROUP ON  
EDUCATIONAL EXCELLENCE FOR HISPANICS**  
*Fiscal Year 2015 Education Data Plans*

<a href="#">ograms/americorps/americorps-programs/americorps-state-and-national</a>						
<b>2. AmeriCorps VISTA</b>  In FY2015, 29 AmeriCorps VISTA projects have selected teacher training and community partnership service activities.  <a href="http://www.nationalservice.gov/pr-ograms/americorps/americorps-vista">http://www.nationalservice.gov/pr-ograms/americorps/americorps-vista</a>	FY 2015	Unavailable	CNCS does not collect individual client ethnicity data.		Max Finberg Director, AmeriCorps VISTA Corporation for National and Community Service Washington, DC 20525	



### Strategic Area 2.3: K-12 EDUCATION – Family Engagement

**Objective 2.3.a: Data, Funding and Programs** – For this section, the Agency should identify grant opportunities, programs, and any activities or initiatives that encourage, promote, strengthen and/or support family engagement as a strategy to increase the educational attainment and academic and professional success of all students, including Hispanic students. In addition, report on how the Agency considers and collects demographic data on the Latino population and diversity within it (e.g. ethnic and/or gender) to create relevant funding models and policies.

Strategic Activity	Timeframe	Total Population Served	Hispanic Students Served	Funding	Point of Contact	Performance Outcomes (Goals/Objectives)
<p>1. <b>AmeriCorps National Civilian Community Corps (NCCC)</b></p> <p>AmeriCorps NCCC teams serve local communities without regard to ethnicity. NCCC partners with community organizations who host NCCC Members.</p> <p>Baltimore Safe and Sound Baltimore, MD (2015-03-25)</p> <p>The NCCC team served supporting educational events at four different elementary schools in Baltimore. Events were focused promoting literacy and family engagement for youth, grades K-3.</p> <p><a href="http://www.nationalservice.gov/programs/ameriCorps/ameriCorps-nccc">http://www.nationalservice.gov/programs/ameriCorps/ameriCorps-nccc</a></p>	<p>FY 2015</p> <p>(June – July 2015)</p>	<p>160</p> <p>(K-12 Students)</p>	<p>CNCS does not collect individual client ethnicity data.</p>	<p>Not Applicable – AmeriCorps NCCC assigns Teams of Members to Host Organizations</p>	<p>Barbara Lane Director of Projects and Partnerships AmeriCorps NCCC 250 E Street, SW Washington, D.C. 20525</p>	<p>a. K-12 students supported in an out of school program.</p> <p>b. Classes/workshops conducted on sustainability and energy conservation.</p> <p>c. Hours spent in tutoring K-12 students.</p> <p>d. Libraries supported.</p>



<p><b>2. AmeriCorps State and National</b></p> <p>In FY2015, 93 AmeriCorps State and National grants have selected K-12 performance measures and family involvement. Of those, 30 have a focus on Hispanic communities.</p> <p>The Orlando Partnership for Student Success (O-PASS) program is a multi-site program run by Orlando After-School All-Stars in partnership with the City of Orlando through an AmeriCorps grant. O-PASS AmeriCorps members serve at Jackson, Carver, Lee and Howard Middle Schools with the goal of addressing the unmet educational needs of youth through literacy tutoring and academic support; providing extended learning programs and engaging youth in service to the community. The program serves a diversity of students, including Hispanic youth.</p> <p>The Youth Policy Institute supports 54 AmeriCorps members who provide academic tutoring at 18 schools in Promise Neighborhoods in Los Angeles. LA Promise Corps serves the highest need students and aims to raise standardized test achievement at least one</p>	FY 2015	Unavailable	CNCS does not collect individual client ethnicity data.	\$33,830,708 .00 in support programs that have service in this area.	Carla Ganiel Senior Program and Project Specialist AmeriCorps State and National Corporation for National and Community Service 250 E Street, SW Washington, D.C. 20525	
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level. AmeriCorps members provide each student with 30 hours of tutoring in either English Language Arts (ELA) or math.  <a href="http://www.nationalservice.gov/programs/ameri-corps/ameri-corps-programs/ameri-corps-state-and-national">http://www.nationalservice.gov/programs/ameri-corps/ameri-corps-programs/ameri-corps-state-and-national</a>						
<b>3. Social Innovation Fund</b>  <b>Social Innovation Fund, the Local Initiatives Support Corporation</b> <a href="http://www.nationalservice.gov/programs/social-innovation-fund/previous-competitions/2010/local-initiatives">http://www.nationalservice.gov/programs/social-innovation-fund/previous-competitions/2010/local-initiatives</a>  <b>Central States SER – Chicago, IL</b> SER’s mission is to promote economic self-sufficiency and upward mobility among low-income community residents through employment and training services. <a href="http://www.centralstatesser.org/">http://www.centralstatesser.org/</a>  <b>SER-Metro Detroit, Jobs for Progress</b> SER Metro-Detroit (SER) has a 39 year history of connecting community residents to workforce development and education	FY 2010 – FY2015	Unavailable	While we do not collect this information, the programs target/serve Latino children and families.	Central States SER – Chicago, IL (\$592,380 over five program years)  SER-Metro Detroit, Jobs for Progress (\$291,626 over five program years)  SER-Jobs for Progress of the Texas Gulf Coast, Inc. (SER) (\$228,772 over five program years)	Lois Nembhard Deputy Director of Operations Social Innovation Fund Corporation for National and Community Service 250 E Street SW Washington, DC 20525	a. Job training. b. Basic Workforce Education. c. Job placement d. Financial literacy skills. e. Financial sustainability. f. GED and ESL classes. g. Employee benefits counseling.



<p>services that improve their family's economic status. <a href="http://sermetro.org/">http://sermetro.org/</a></p> <p><b>SER-Jobs for Progress of the Texas Gulf Coast, Inc.</b> SER-Jobs for Progress of the Texas Gulf Coast, Inc.'s mission is to enhance the quality of life in the Hispanic community and other communities in need by providing education, training and employment services. <a href="http://www.serhouston.org/">http://www.serhouston.org/</a></p> <p><b>United Way of Greater Houston</b> The SIF grant will allow United Way's Bay Area Service Center to integrate employability workshops, one-on-one employment coaching and on-going benefits counseling to existing services. <a href="https://www.unitedwayhouston.org/">https://www.unitedwayhouston.org/</a></p> <p><b>Comunidades Latinas Unidas En Servicio (CLUES)</b> CLUES is a multiservice behavioral health and human services organization that assists over 10,000 individuals annually. The Economic Advancement Division of CLUES provides employment and financial empowerment services, ESL, job training, parent support groups, youth leadership and Free Tax Preparation services.</p>				<p>United Way of Greater Houston (\$100,725 over five program years) Comunidades Latinas Unidas En Servicio (CLUES) (\$372,374 over five program years)</p>		
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<a href="http://www.clues.org/">http://www.clues.org/</a>						
<p><b>4. AmeriCorps VISTA</b></p> <p>Reading Partners, a VISTA Sponsor, is a national nonprofit organization headquartered in California is helping children become lifelong readers by empowering communities to provide individualized instruction.</p> <p>In FY2015, 95 AmeriCorps VISTA programs have selected K-12 performance measures and family involvement.</p> <p>Areas affected: Los Angeles, CA; San Francisco, CA; Dallas, TX; New York, NY; DC/Baltimore, MD; and State of Colorado</p> <p><a href="http://www.nationalservice.gov/programs/ameriCorps/ameriCorps-vista">http://www.nationalservice.gov/programs/ameriCorps/ameriCorps-vista</a></p>	FY2015 – FY2016	Unavailable	Hispanic youth are included in the students served	21 AmeriCorps VISTA Members	Max Finberg Director, AmeriCorps VISTA Corporation for National and Community Service 250 E Street SW Washington, DC 20525	<p>In FY15, Reading Partners:</p> <ol style="list-style-type: none"> <li>1) Recruited 944 community volunteers that served 9,758 hours.</li> <li>2) Leveraged \$2,861,184 cash resources and \$17,500 in-kind resources.</li> <li>3) Served 768 disadvantaged youth receiving education services.</li> </ol>



**Objective 2.3.b: Communication and Outreach** – This section should include information on how the Agency supports or conducts outreach and amplification on the importance of family engagement. Additionally, the Agency can report how they amplify the Administration and the Agency’s efforts to ensure family engagement is a key priority and component to student success.

Strategic Activity	Timeframe	Total Population Served	Hispanic Students Served	Funding	Point of Contact	Performance Outcomes (Goals/Objectives)
<b>1. AmeriCorps State and National</b>  In FY2015, 50 AmeriCorps State and National grants have selected K-12 performance measures and have selected family involvement and community partnership activities. <a href="http://www.nationalservice.gov/programs/ameriCorps/ameriCorps-programs/ameriCorps-state-and-national">http://www.nationalservice.gov/programs/ameriCorps/ameriCorps-programs/ameriCorps-state-and-national</a>	FY 2015	Unavailable	CNCS does not collect individual client ethnicity data.	\$17,603,606 .00 In support programs that have service in this area.	Carla Ganiel Senior Program and Project Specialist AmeriCorps State and National Corporation for National and Community Service 250 E Street, SW Washington, D.C. 20525	
<b>2. AmeriCorps VISTA</b>  In FY2015, 58 AmeriCorps VISTA projects have selected K-12 performance measures and have selected family involvement and community partnership activities <a href="http://www.nationalservice.gov/programs/ameriCorps/ameriCorps-vista">http://www.nationalservice.gov/programs/ameriCorps/ameriCorps-vista</a>	FY 2015	Unavailable	CNCS does not collect individual client ethnicity data.		Max Finberg Director, AmeriCorps VISTA Corporation for National and Community Service 250 E Street SW Washington, DC 20525	



## Strategic Area 2.4: K-12 EDUCATION – College Access

**Objective 2.4.a.: Data, Funding and Programs** – For this section, the Agency should identify grant opportunities, programs, and any activities or initiatives that encourage, promote, strengthen and/or support college access for all students, including Hispanic students. The Agency can include college enrollment and affordability efforts with the goal of increasing participation of Hispanic students in job training, 2-year degrees and certificates and 4-year and beyond professional degrees. In addition, report on how the Agency considers and collects demographic data on the Latino population and diversity within it (e.g. ethnic and/or gender) to create relevant funding models and policies.

Strategic Activity	Timeframe	Total Population Served	Hispanic Students Served	Funding	Point of Contact	Performance Outcomes (Goals/Objectives)
<b>1. Social Innovation Fund</b>  Venture Philanthropy Partner funds the Latin American Youth Center (LAYC) which provides culturally competent services to some of the most disconnected youth in the National Capital Region of Washington, D.C. LAYC provides over 50 multi-lingual programs in education, workforce investment, art and media and more. LAYC estimates that 19 Promotors serving 380 disconnected youth in Washington, DC, Montgomery County, MD, and Prince George's County, MD will lead to local government savings of \$16 million over the next 10 years. Over the long-term, each youth working with a Promotor/Navigator will: 1) graduate from high school and enroll in post-secondary	FY 2011-2015	Unavailable	Unavailable – CNCS does not collect individual client ethnicity data.	\$1,311,800 (over 5 years)  \$302,881 (over 4 years)	Lois Nembhard Deputy Director of Operations Social Innovation Fund Corporation for National and Community Service 250 E Street SW Washington, DC 20525	<b>Latin American Youth Center</b>  a. High School Completion. b. Post-secondary enrollment. c. Employment attainment and enrichment.  <b>Instituto del Progreso Latino</b>  a. Employment retention. b. Increase net income. c. Increase net worth. d. Increase credit scores.



<p>education, 2) acquire and retain employment with long-term career potential, and 3) obtain the skills necessary to lead a healthy and happy life.</p> <p>Instituto del Progreso Latino, a Local Initiatives Support Corporation subgrantee, has a mission to “contribute to the fullest development of Latino immigrants and their families through education, training and employment that fosters full participation in the changing U.S. society while preserving cultural identity and dignity”; their existing Financial Opportunity Center focuses residents in Chicago’s Pilsen, Little Village, and Back of the Yards communities (many of whom have low levels of educational attainment or English proficiency).</p> <p><a href="http://www.nationalservice.gov/programs/social-innovation-fund">http://www.nationalservice.gov/programs/social-innovation-fund</a></p>						
<p><b>2. AmeriCorps VISTA</b></p> <p>The University of California at Los Angeles, through the VISTA Sponsor Regents of the University of California, is working with school administrators, parents, and citizen volunteers to</p>	<p>FY2015 - FY2016</p>	<p>Unavailable</p>	<p>Hispanic students are included in students served</p>	<p>15 VISTAs</p>	<p>Max Finberg Director, AmeriCorps VISTA Corporation for National and Community Service 250 E Street SW Washington, DC 20525</p>	<p>In FY2015, UCLA:</p> <ol style="list-style-type: none"> <li>1) Recruited 1,320 community volunteers that served 6,303 hours.</li> <li>2) Leveraged \$23,911 cash resources and \$88,681 in-kind resources.</li> <li>3) Served 56,846 disadvantaged</li> </ol>



<p>communicate the message that community, state, and private college pathways are open to all students given the appropriate academic preparation, financing, and awareness of entrance requirements</p> <p>Areas affected: Greater Los Angeles; San Bernardino, CA; and San Diego, CA</p> <p><a href="http://www.nationalservice.gov/programs/ameriCorps/ameriCorps-vista">http://www.nationalservice.gov/programs/ameriCorps/ameriCorps-vista</a></p>						youth education services.
<p><b>3. AmeriCorps State and National</b></p> <p>In FY2015, 39 AmeriCorps State and National grants have selected post High School Education Support performance measures</p> <p>A Governor/Mayor Initiative, Ogden City School District's Read. Graduate Succeed places 166 AmeriCorps members in urban and rural elementary, junior high, and high schools. Serving 8,000 students, including Hispanic populations, AmeriCorps members will leverage 5,500 volunteers to support a cradle-to-career pipeline of literacy tutoring, mentoring, and academic support to ensure participating elementary students are reading</p>	FY 2015	Unavailable	CNCS does not collect individual client ethnicity data.	\$33,830,708 .00 In support programs that have service in this area.	Carla Ganiel Senior Program and Project Specialist AmeriCorps State and National Corporation for National and Community Service 250 E Street, SW Washington, D.C. 20525	



on grade level and participating junior high and high school students have a clear pathway to on-time high school graduation.  <a href="http://www.nationalservice.gov/pr/programs/ameriCorps/ameriCorps-programs/ameriCorps-state-and-national">http://www.nationalservice.gov/pr/programs/ameriCorps/ameriCorps-programs/ameriCorps-state-and-national</a>						
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### Strategic Area 3: POSTSECONDARY EDUCATION AND WORKFORCE DEVELOPMENT/TRAINING

**Objective 3.1.a: Data, Funding and Programs** – For this section, the Agency should identify grant opportunities, programs, and any activities, initiatives, or resources that support either job training or educational activities leading to degrees and certificates, including provision of grants and scholarships. Include efforts or partnerships with institutions of higher education, including Hispanic-Serving Institutions, that support or strengthen postsecondary education and workforce training completion. In addition, report on how the Agency considers and collects demographic data on the Latino population and diversity within it (e.g. ethnic and/or gender) to create relevant funding models and policies. Note: Do not include information collected through the annual MSI Data call led by the U.S. Department of Education’s HBCU Initiative.

Strategic Activity	Timeframe	Total Population Served	Hispanic Students Served	Funding	Point of Contact	Performance Outcomes (Goals/Objectives)
<b>1. AmeriCorps VISTA</b> Building Skills Partnership, a VISTA Sponsor, is a unique non-profit collaboration between the janitors’ union, commercial building owners, janitorial employers, client companies and community leaders. It works to improve the quality of life for low-wage property service workers and their families by increasing their skills, access to	FY2015 - FY2016	Unavailable	Areas affected include Hispanic students	9 VISTAs	Max Finberg Director, AmeriCorps VISTA Corporation for National and Community Service 250 E Street SW Washington, DC 20525	In FY15, Building Skills Partnership: 1) Recruited 484 community volunteers that served 4,108 hours. 2) Leveraged \$511,000 cash resources and \$513,731 in-kind resources. 3) Served 328 disadvantaged youth that received education services, 81 disadvantaged youth that received economic opportunity services, 115 disadvantaged





education and opportunities for career and community advancement.  <a href="http://www.nationalservice.gov/programs/americorps/americorps-vista">http://www.nationalservice.gov/programs/americorps/americorps-vista</a>						youth that received healthy future services and 7 veteran's family members that received assistance.
<p><b>2. AmeriCorps National Civilian Community Corps (NCCC)</b></p> <p>AmeriCorps NCCC focuses recruitment efforts on youth from disadvantaged circumstances. However, NCCC Members are selected without regard to ethnicity.</p> <p>Life After AmeriCorps</p> <p>NCCC conducts Life After AmeriCorps, an initiative that helps prepare the program's Members for the workforce by providing training and support to develop and build Members' professional skillsets.</p> <p><a href="http://www.nationalservice.gov/programs/americorps/americorps-nccc">http://www.nationalservice.gov/programs/americorps/americorps-nccc</a></p>	FY 2015	1819  (AmeriCorps NCCC Members for both the Traditional and FEMA Corps NCCC programs)	187  (AmeriCorps NCCC Members for both the Traditional and FEMA Corps NCCC programs)	Not Applicable	Barbara Lane Director of Projects and Partnerships AmeriCorps NCCC 250 E Street, SW Washington, D.C. 20525	<p>Service Learning Outcomes for NCCC Members:</p> <ul style="list-style-type: none"> <li>a. Commit to life and career skills development.</li> <li>b. Exhibit character and responsible citizenship.</li> <li>c. Build and sustain effective teams.</li> <li>d. Be a Master of Change.</li> </ul>



**Objective 3.1.b: Internships and Fellowships** – In this section, the Agency should identify internship and fellowship opportunities available to students, including Hispanic students. The Agency may also include if it has any partnerships with other national or regional educational or Latino organizations, such as the Congressional Hispanic Caucus Institute or Hispanic Association of Colleges and Universities to offer these opportunities in an effort to increase postsecondary education and workforce training completion.

Strategic Activity	Timeframe	Total Population Served	Hispanic Students Served	Funding	Point of Contact	Performance Outcomes (Goals/Objectives)
<b>1. Social Innovation Fund</b>  Through the SIF, Venture Philanthropy Partners funds the Urban Alliance Foundation (UA) a National Capital Region (DC)-based organization whose mission is to prepare young adults from under-resourced areas in DC for the world of work and a life of self-sufficiency through education, mentoring, and meaningful paid internships. <a href="http://www.nationalservice.gov/programs/social-innovation-fund">http://www.nationalservice.gov/programs/social-innovation-fund</a>	FY 2011-2015	Unavailable	CNCS does not collect individual client ethnicity data.	\$1,280,810 (over 4 years)	Lois Nembhard Deputy Director of Operations Social Innovation Fund Corporation for National and Community Service 250 E Street SW Washington, DC 20525	a. Meaningful paid internships. b. Mentorship.
<b>2. The Corporation for National and Community Service</b>  The majority of the internships hosted by CNCS are for non-paid positions. Offices such as the Office of Government Relations and the Office of the General Counsel are most consistent with their availability of internships. Many of the internships are in HQ; however, there are some field offices which host interns. We	Ongoing	Unavailable	CNCS does not collect individual client ethnicity data.	Majority non-paid positions.	Denise Giles Yeager  Intern Program Coordinator/ Disability Program Manager Office of Civil Rights & Inclusiveness Corporation for National and Community Service 250 E Street SW Washington, DC 20525	Not applicable.



**WHITE HOUSE INITIATIVE**  
*ON EDUCATIONAL EXCELLENCE FOR HISPANICS*

**FEDERAL INTERAGENCY WORKING GROUP ON  
EDUCATIONAL EXCELLENCE FOR HISPANICS**  
*Fiscal Year 2015 Education Data Plans*

<p>will work with schools and universities, in cases where students will receive academic credit for their internship work. Over the years, this has included university programs, such as University of California-Washington Center, Heinz Fellowship Program, HACU or the Washington Semester Program. Since 1996, CNCS has partnered with the Urban Alliance Foundation, specifically, their High School Internship Program, to place high school students in a mentoring work environment. During the summer, CNCS welcomes interns via the Marion Barry Summer Youth Program.</p> <p><a href="http://www.nationalservice.gov/programs/amicorps/amicorps-nccc">http://www.nationalservice.gov/programs/amicorps/amicorps-nccc</a></p>						
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